

Newspaper : History of Flight

Teacher Name: **Mr. Peterson**

Student Name: _____

CATEGORY	4	3	2	1
Who, What, When, Where & How	articles very effectively address the 5 W's (who, what, when, where and how).	articles do a good job of addressing the 5 W's (who, what, when, where and how).	the articles adequately address the 5 W's (who, what, when, where and how).	the articles do not completely address the 5 W's (who, what, when, where, and how).
Articles - Interest	The articles contain facts, figures, and/or word choices that make the articles exceptionally interesting to readers.	The articles contain facts, figures, and/or word choices that make the articles interesting to readers.	The article contains some facts or figures but is marginally interesting to read.	The article does not contain facts or figures that might make it interesting to read.
Graphics and layout	Page is impressively organized/presented and graphics are clearly related to the articles they accompany.	Page is well organized and presented and graphics are clearly related to the articles they accompany.	Page is satisfactory in organization and presentation and the graphics are related to the articles they accompany.	Page is not well organized or presented and the graphics are not clearly related to the articles OR no graphics were used.
Spelling and Proofreading	No spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	No more than 3 spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	Several spelling or grammar errors remain in the final copy of the newspaper.