

What's in the box?

Assignment

You will collect a variety of "things" (photos, letters, song lyrics, poems, mementos, souvenirs, etc...) and compile them in a shoe box. These items should give the reader/audience a good sense of what you are like as an individual. What makes you unique or different? How is your personality reflected through these items?

Part 1

Begin by brainstorming a list of items that you could put in the box. You must brainstorm at least ten items. A brainstorming sheet will be provided by your teacher.

Items that you must include

- I am poem
- A visual image
- Song lyrics

Part 2

You will find a minimum of ten items to include in your box. This must include the three specific items as previously mentioned; this will be done on your own time.

You will be given class time to decorate your box. The date will be selected by your teacher. Please bring markers, scissors, magazines, glue, and any other creative tools.

Part 3

With your box decorated, you will now place the ten items inside. You will accompany each piece with a short note (3-5 sentences) explaining why you selected the item for your box and how it represents you. You can use sticky notes, recipe cards, slips of paper, etc... to do so. Please attach each description to the appropriate item.

Due date _____

What's in the box?

Name: _____

1. Brainstorming sheet:

- Name of item.
- How this item reflects me. /10

2. Minimum of ten items including the three compulsory items:

- "I am" poem
- Visual image
- Song lyrics /5
- Items are meaningful and are reflective of the individual.

/5

3. Box design:

- Decorated in a creative manner.
- The design represents the character of the individual.

/5

4. Explanation of items:

- Student has elaborated in their explanation of each item.
- Each explanation clearly demonstrates the meaning and connection of the item to that particular student.
- Each explanation is of sufficient length.
- Each explanation is presented in an organized and legible manner. /10

5. Final reflection:

1. Student has answered each question with much detail using a number of examples. /10

N.B The use of class time will also be evaluated. Students must use class time effectively in the preparation and presentation of this assignment.

/5

Comments:

/50

Name: _____ Date Completed: _____

Part I: Brainstorming

You must complete the brainstorming portion of this assignment prior to compiling your items.

Name of Item

How this Item Reflects Me!

Name of Item	How this Item Reflects Me!

I Am...

Below is the line-by-line set-up for this version of the "I Am..." poem:

1st Stanza

I am (two special characteristics you have)
I wonder (something you are actually curious about)
I hear (an imaginary sound)
I see (an imaginary sight)
I want (an actual desire)
I am (the first line of the poem is repeated)

Stanza 2

I pretend (something you really pretend to do)
I feel (a feeling about something imaginary)
I touch (something you imagine you touch)
I worry (a worry that is real to you)
I cry (something that makes you very sad)
I am (the first line of the poem is repeated)

Stanza 3

I understand (something you know is true)
I say (something you believe in)
I dream (a dream you actually have)
I try (something you make an effort to do)
I hope (something you really hope for)
I am (the first line of the poem is repeated)

Student Example:

I am the wine and the future
I wonder how many ripples I will have to swim
I hear the trickle of time in a bitter bottle
I see the translucent red drain from the wine
I want the sweet satin liquid to stain my tongue
I am the wine and the future

I pretend to entertain the glowing embers
I feel the dew that sours the grapes
I touch the vine that grows new life
I worry the drunkard may speak the truth
I cry the dewdrop tears on the winery walls
I am the wine and the future

I understand the dust on the bottle
I say it only makes it sweeter with time
I dream the sponge cork may never be replace by lips
I try to glimmer the crack in my glass container

Final reflection-What's in the box?

Name: _____ Date: _____

1. Did you enjoy this project? Why/Why not?

2. What did you learn about yourself in doing this project? Provide examples.

3. As you shared your box what unique or interesting things did you learn about your fellow classmates? Provide two examples.

